Table 1: Frequency and type of homework and independent study tasks Linslade Middle School (Homework on a Page)

Intent

- To develop independent learners
- To reinforce work done in school
- To support retrieval of knowledge
- To prepare learners for the future

Parental Guidance

How to log in to Google Classroom
How to submit work on Google Classroom
How to contact your teacher on Google Classroom
How to access your To Do list on Google Classroom
Encourage your child to read and be active every day

Implementation KS2

- Five to Thrive Reading (Aim for 5 times a week)
- Grammar, punctuation, spelling (up to 30 minutes per week)
- TTRockstars or Times Tables practice (5 minutes per day)
- Arithmetic (up to 30 minutes per week)
- Occasional independent project work in other subjects

Implementation KS3

- English/ Reading (up to 15 minutes per day)
- Maths (up to 1 hour fortnightly)
  Usually online tasks
- Regular independent projects, retrieval, revision, and research tasks in all other subjects, including termly open competitions in creative subjects such as Art

Reading and writing links

VIPERS
Oak NA
Reading platform
Accelerated Reader
Spelling Shed
Giglets.com

Maths links

Mymaths
Mathswatch
TTRockstars

Impact

- Learners will build fluency and automaticity
- Learners will remember more
- Learners will feel more prepared for assessment weeks (KS3)
- Children will learn good habits in time management
- Families will have reduced anxiety over homework tasks

Wellbeing tips

- Do some physical activity every day
- Eat well and stay hydrated
- Do little and often
- Reduce screen time, read a book
- Have a relaxing bedtime routine