LINSLADE SCHOOL

Welcome to

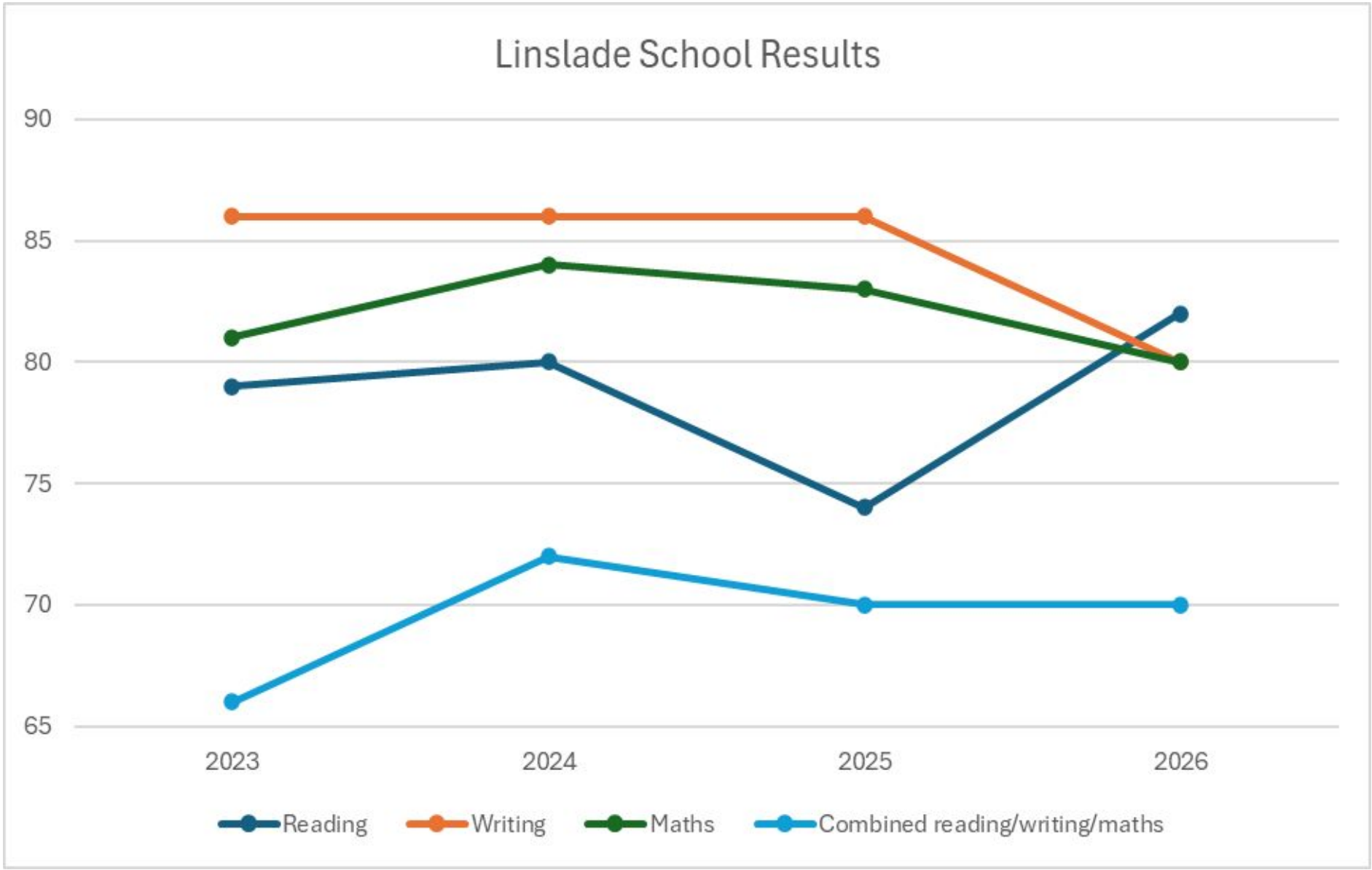
LINSLADE SCHOOL

Mr Comb, Headteacher

SATs Week 2026-27
SATs = Standard Assessment Tests

May 10th – May 13th

Monday	Grammar, punctuation and spelling
Tuesday	Reading
Wednesday	Maths paper 1 (Arithmetic) and Paper 2 (Reasoning)
Thursday	Maths paper 3 (Reasoning)


Linslade School Results
90
85
80
75
70
65
2023
2024
2025
2026
Reading
Writing
Maths
Combined reading/writing/maths

Results

2026	Linslade School % of pupils who met the expected standard	National % of pupils who met the expected standard
Reading	82	75
Writing	80	73
Maths	80	75
RWM Combined	70	63
GPS	75	74
Science	94	82

Why are they important?

- SATs are used by Upper schools to predict future GCSE grades and to place students in sets.
- There is a positive correlation between KS2 SATs performance and GCSE results.
- Show strengths and areas to improve to assist future planning for your child.
- Show you where your child is compared to National expectations.

What is meant by ‘scaled scores’?

- It is planned that 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- Using the scaled score, the lowest a child can score is 80, with the highest being 120.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

How parents and carers can help?

1. Encourage daily reading and discussion
2. Support with spellings and grammar
3. Practice times tables and mental maths
4. Use revision guides / websites (we'll suggest some!)
5. Keep routines calm and positive

LINSLADE SCHOOL

Supporting your child's wellbeing

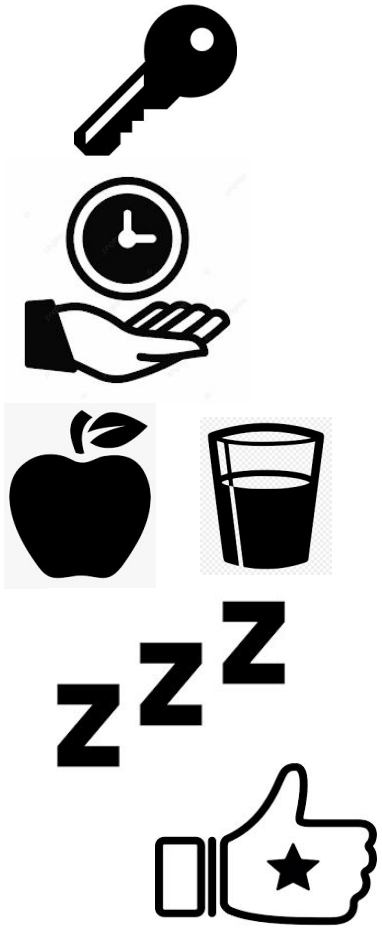
Reassure them – SATs are just one part of their education

Keep pressure low and confidence high

Ensure good sleep, nutrition, and downtime

Let us know if they feel anxious – we're here to help

How can I support my son/daughter?



- **Study and recreation**
- **Time management and attendance**
- **Resilience, celebration and communication**

Further Resources:

- **CGP Booklets English**
- **CGP Booklets and Parental Pack Maths**

Year 6 Emotional management Parental Video to support your child CAMHS

Please use this QR code

Support & Invigilation

- During testing week we use additional help in order to provide enough invigilators and support for our pupils who are eligible for access arrangements. There is a recommendation to have two invigilators in each testing room.
- If you might be interested helping with this, in the first instance, please email Eleanor Barlow: ebarlow@linsladeac.co.uk
- We will ensure you are not allocated to a room with your own child.
- This is a paid role.